

2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. **District or Charter Name**

4275-07 St. Paul School of Northern Lights

2. **WBWF Contact Information**

WBWF Contact Name

Rachel Ngendakuriyo

WBWF Contact Title

School Leader

WBWF Contact Phone Number

6512854672

WBWF Contact Email

rachel.n@schoolofnorthernlights.org

3. **Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?**

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

4. **Provide the link to the district's WBWF annual report and A&I materials.**

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.schoolofnorthernlights.org/assessment>

Provide the direct website link to the A&I materials.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

12/12/22

3. World's Best Workforce

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

St. Paul School of Northern Lights will increase the percentage of kindergarten screenings it receives before the end of September each year, reaching 90% by September of 2025.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

54.5% received, a 21.2% increase

Goal Status

Check one of the following:

On Track (multi-year goal)

7. Do you have another goal for All Students Ready for School?

No

2. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

3. Do you have another goal for All Students Ready for School?

4. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. **All Students in Third Grade Achieving Grade-Level Literacy**

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

75% of students who have been continuously enrolled at Northern Lights will score in the "low risk" or "college pathway" ranges on the FASTBridge assessment or meet benchmark levels determined by the Fountas and Pinnell assessment system.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

81% of continuously enrolled students met FASTBridge and F&P goals.

Goal Status

Check one of the following:

Goal Met (one year goal)

9. **Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

No

7. **All Students in Third Grade Achieving Grade-Level Literacy**

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

9. All Students in Third Grade Achieving Grade-Level Literacy Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

The achievement gap as measured by the difference in the percentage of students not meeting standards on the annual reading MCA between students that qualify for free or reduced price meals and those that don't will decrease each year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The gap between FRL and non-FRL went from 16.1% in 2022 to 8.4% in 2023.

Goal Status

Check one of the following:

On Track (multi-year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

13. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

14. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

12. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

We do not have high school students.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

We do not have high school students.

Goal Status

Check one of the following:

On Track (multi-year goal)

13. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

17. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

18. Do you have another goal for All Students Career- and College-Ready by Graduation?

19. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

14. All Students Graduate

Does your district/charter enroll students in grade 12?

No

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

21. Do you have another goal for All Students Graduate?

22.

All Students Graduate

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

23. Do you have another goal for **All Students Graduate**?

24.

All Students Graduate

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following

4. Achievement & Integration

Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

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4. Achievement Goal

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6. Achievement Goal

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How well did you implement your strategies?

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9. Integration Goal

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Year 3 (2022-23) Actual

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How well did you implement your strategies?

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11. Integration Goal

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13. Integration Goal

Goal Statement

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Do you have another Integration goal?

15. Integration Goal

Goal Statement

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Year 3 (2022-23) Actual

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Do you have another Integration goal?

17. Integration Goal

Goal Statement

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What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

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Year 3 (2022-23) Actual

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Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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5. Achievement & Integration

. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

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Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

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Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

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Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

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Year 1 (2022-23) Actual

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9. Integration Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

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Do you have another Integration goal?

11. Integration Goal

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Year 1 (2022-23) Actual

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Do you have another Integration goal?

13. Integration Goal

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Do you have another Integration goal?

15. Integration Goal

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Year 1 (2022-23) Actual

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Do you have another Integration goal?

17. Integration Goal

Goal Statement

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Year 1 (2022-23) Actual

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Integration

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(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

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21. Teacher Equity Goal

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23. Teacher Equity Goal

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What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2021-22) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

6. Achievement & Integration - Racially Identifiable Schools

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal
2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal

8. Racially Identifiable School (RIS) 2 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal

14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal

20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal

26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal

32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal

38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal

44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal

50. Racially Identifiable School (RIS) 9 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal

56. Racially Identifiable School (RIS) 10 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11 Achievement Goal

62. Racially Identifiable School (RIS) 11 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12 Achievement Goal

68. Racially Identifiable School (RIS) 12 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13 Achievement Goal

74. Racially Identifiable School (RIS) 13 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14 Achievement Goal

80. Racially Identifiable School (RIS) 14 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15 Achievement Goal

86. Racially Identifiable School (RIS) 15 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal

92. Racially Identifiable School (RIS) 16 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17 Achievement Goal

98. Racially Identifiable School (RIS) 17 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18 Achievement Goal

104. Racially Identifiable School (RIS) 18 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19 Achievement Goal

110. Racially Identifiable School (RIS) 19 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20 Achievement Goal

116. Racially Identifiable School (RIS) 20 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21 Achievement Goal

122. Racially Identifiable School (RIS) 21 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22 Achievement Goal

128. Racially Identifiable School (RIS) 22 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23Achievement Goal

134. Racially Identifiable School (RIS) 23Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23Teacher Equity Goal