



est. 2019

2022-2023

Annual Report

This report, in conjunction with the WBWF summary linked [here](#), satisfies the requirements for both the annual report and the World's Best Workforce report.

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VISION

St. Paul School of Northern Lights endeavors to model and share best practices in progressive education. We resolve to create an enduring community fully participating in a democratic society that relies on an educated populace, embarking on a lifetime of inquiry and advocacy.

MISSION

Exploring our urban ecosystem, St. Paul School of Northern Lights ensures a progressive, relationship-based learning process, educating students to be kind, curious, critical thinkers who are advocating for positive change in their diverse communities.

GOALS

- Improve all pupil learning and all student achievement (per MN Statute 124E.01)
- Create an equitable learning environment where students, families, and teachers will feel valued and empowered
- Promote the pursuit of intercultural competence, proving diversity as an educational strength
- Inspire and improve public schools and their communities through place-based education
- Provide professional development opportunities and invite educational dialogue for and with the greater community
- Build stronger communities, one student at a time



PRINCIPLES

URBAN ECOSYSTEM EXPLORATION

Learning will happen in the classroom and as we explore our surrounding community and natural spaces, forging meaningful connections between students and their environment.

RELATIONSHIP-BASED

Relationships are the essence of St. Paul School of Northern Lights. We understand the value of belonging to and building a strong community. We build community through kindness, valuing all of our members, and sharing our learning across classrooms and grade levels.

DIVERSITY AND EQUITY

Respecting and celebrating difference, we will focus on intercultural development as a school for and with the community. We will set cross-cultural goals for understanding, acknowledge challenges, and navigate differences together, empowering all community members to communicate respectfully.

PROGRESSIVE LEARNING

Students are born curious and ready to learn. We seek to preserve children's innate knowledge of self and curiosity about the world in which they live. Our teachers use a dynamic and interactive approach that encourages students to explore deeply. We hold space for students to learn to balance work, life, and play.

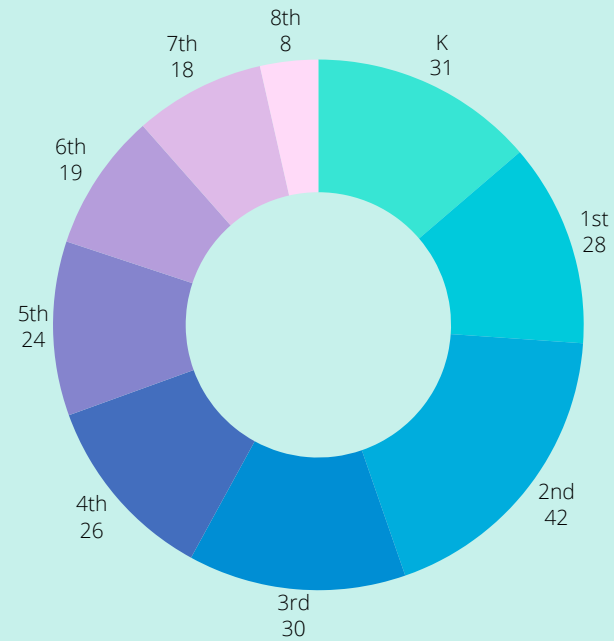
ADVOCACY

Children are capable citizens who can and do positively contribute to their communities. We recognize and foster students' individuality and encourage them to use their knowledge and skills for the common good. Our school is intentional about ensuring that all students understand critical concepts around identity, allyship, and social justice. We believe that developing empathy and community engagement can and should be central to the learning experience.



Enrollment

St. Paul School of Northern Lights served students in kindergarten through 8th grade and had, on average, **225 students enrolled** for the 2022-2023 school year. At the end of the year, the following number of students were enrolled in each grade level:

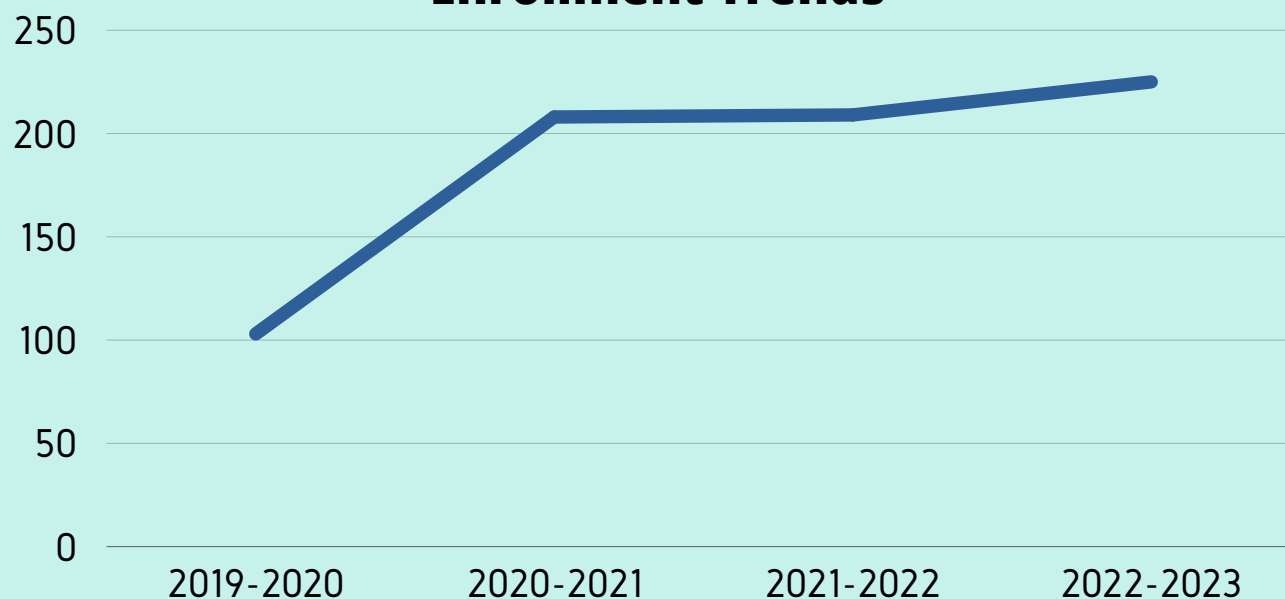


34.2% of our students, on average, qualified for free or reduced-price meals.

Based on October state reporting, **28.9%** of our students identified as Hispanic, BIPOC, or two or more races.

On average, **27.6%** of our students received Special Rights services.

Enrollment Trends

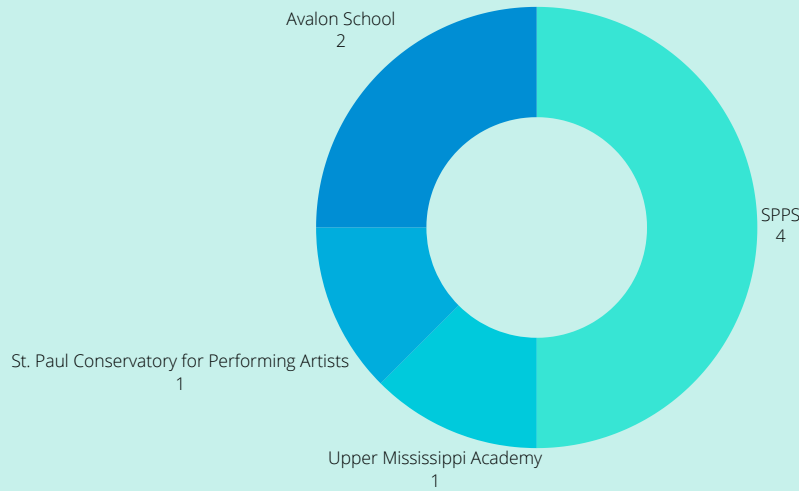


Student Attrition

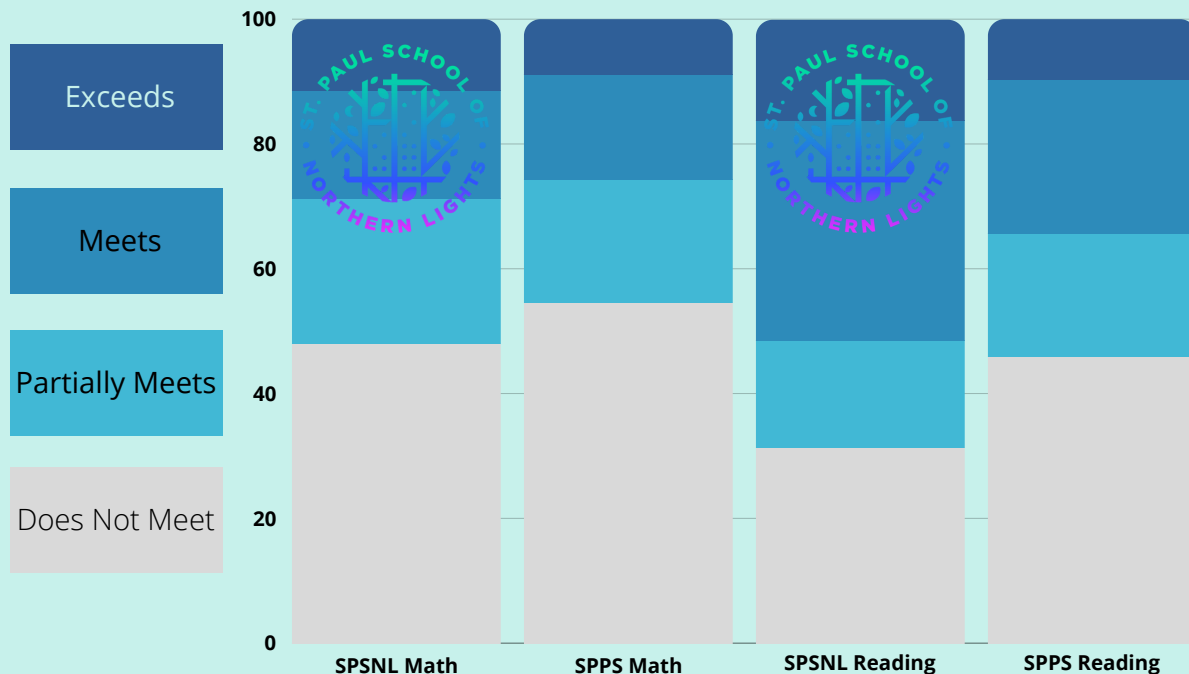
Over the course of the school year, **12** students transferred out of and **11** students transferred into Northern Lights. Of students enrolled at the end of the school year, **53** did not return for the current year, **32** of whom would have been part of the middle school in the 2023-2024 school year.

High School Attendance

St. Paul School of Northern Lights has not yet expanded to serve high school students. 8th graders ending the 2022-2023 school year at Northern Lights enrolled in the following schools for the start of 9th grade:



Academic Performance



Performance on grade-level expectations for students in 3rd-8th grade as measured by the Minnesota Comprehensive Assessments

School staff, families and Board members have worked together in the Pedagogy Committee to identify academic performance measures and goals that better reflect the mission and vision of the school. These will be reflected in our contract renewal and subsequent annual reports in the 2024-2025 school year.

61%

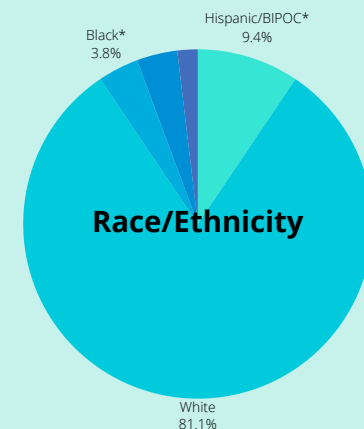
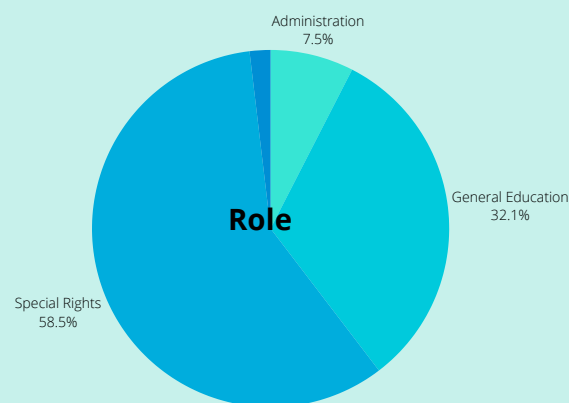
Kindergarten - 3rd grade students performing on grade-level as measured by Fountas & Pinnell reading assessments

Governance and Management

St. Paul School of Northern Lights is governed by a **Board of Directors**. Over the course of the 2022-2023 school year, the Board averaged 8 members and maintained a parent majority. Board elections were held in September. School founder Rebecca Batalden served as the Board Chair. In addition to regularly scheduled monthly Board meetings, Board members worked with other members of the school community in the following committees: **Pedagogy, Equity, Finance, Facilities, High School/Middle School Planning** and **Governance**. The **Parent and Family Group** (PFG) continued to take on the responsibilities previously held by the Board Advancement committee. The Board of Directors delegates management of the school to Rachel Ngendakuriyo, the School Leader, who worked with the school Leadership Team including the Director of Community Relations, the Pedagogista, the Special Rights Coordinator, and the Climate & Culture Facilitator. St. Paul School of Northern Lights contracted with EdFinMN for business management services. All Board members participated in required initial training and received ongoing training throughout our lease negotiation process.

Staffing

Average Number of Staff: 51



*Multi-racial staff members are represented in all groups with which they identify.

All teachers held appropriate licenses or permissions for the positions in which they served. The School Leader held a Principal license. Staff participated in professional development throughout the school year in areas including equity, Reggio-inspired practices, crisis prevention, trauma-informed practices, and restorative practices.

Finances

Revenues:

\$3,996,177

Expenses:

\$4,302,286

Year-end Fund Balance:

16%*

Annual Audit

Innovative Practices and Implementation

St. Paul School of Northern Lights draws on **three educational philosophies** to create an **innovative and unique blend of practices**: 1) schools in Reggio-Emilia, Italy, 2) educational practices in Finland, and 3) place-based education. These core pillars are built upon our **connections** to one another and the world in which we live. At the foundation are the **relationships** the students and teachers have with one another. Teachers and students are constructors of knowledge **side by side**. St. Paul School of Northern Lights **empowers** its learners, both student and staff, with **dialogue, reflection, and collaboration**, modeling **lifelong learning** as a **joyful** process. To that end, our instructional approach reflects **flexibility** in teaching methods and pace with an **openness** to children **expressing their knowledge in many forms**. Offering **multi-age classrooms** allows for children at all levels, ages, and stages to **appreciate difference and embrace collaborative roles**. We value **deeper understandings** through the **indivisibility of all subjects**, leading to **dynamic, hands-on experiences** whenever possible where students apply **critical thinking skills**.

Future Plans

St. Paul School of Northern Lights will lease space from the Talmud Torah of St. Paul beginning in the 2023-2024 school. The school will fully move to the Highland Park neighborhood for the 2024-2025 school year.



IQS 2022-2023
Annual Review